



BANNOCKBURN

HIGH SCHOOL



Ambition

Success

Positive behaviour

Integrity

Respect

Excellence

Belonging to Bannockburn

October 2022



Head Teacher's Introduction

It is my pleasure to welcome you to the second edition of our Belonging to Bannockburn newsletter. As we approach the October break – a much needed chance for our school community to rest and reflect - we have so much to be proud of as we think back over this first busy, productive and energetic term.

We began the academic year with a tremendous display of positive pupil attitudes and commitment to our school, demonstrated by the excellent standards of school uniform, pupil conduct and effort.

Our new S1 pupils have settled in extremely well and are a credit to themselves, their families and our partner primary schools. We continue to see the positive impact of our close partnership working with our primary colleagues and our extensive transition programme reflected in the hugely positive start our new S1 pupils have made. I know our S1 year group will be looking forward to their Pupil Improvement Team training day and the Christmas Pantomime trip.

Our S2 pupils have enjoyed a trip to Blackpool with the Maths team as well as their many football victories! Over 90 of our S3 pupils were awarded Keep Scotland Beautiful Heroes of the Month as well as a group of S3 pupils experiencing success at the Stirling Council Maths Competition where they were one of two teams to progress to the final.

Students in S4 have progressed to the senior school seamlessly and taken their increased responsibilities in their stride – representing the school as Young Leaders of Learning and buckling down to focus on their studies.

Our S5 students have a challenging year ahead but with already high numbers attending our subject supported study offer, excellent levels of focus and effort shown in classes, we are sure to see high levels of attainment and achievement by the end of the session.

Our S6 pupils have played a momentous role in welcoming our new S1 pupils to the Bannockburn High School family and supporting the work and life of our school such as attendance at parents' evenings, P5-7 Open Evening, leading the S6 Council Collaboration Day, leading the Awards Ceremony and much more.

Our young people are fiercely proud of our school as is everyone who works within or with it. I hope you enjoy reading about our first term in the pages that follow and share in that same feeling of pride.

I hope you have an extremely enjoyable and restful October break.

Kind regards,
Mrs Hook
Head Teacher

A reminder of our values and expectations

Below are the **values** that sit at the core of our school, and the **expectations** we have for all of our young people.



Bannockburn Learning Community Vision

Along with our associated primary schools and nurseries, we are committed to working together as a team to shape the brightest future for all of our young people.



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Green Initiatives Award

Bannockburn High School pupils are Clean Up Heroes! Pupils from Bannockburn High School have been named as environmental charity Keep Scotland Beautiful's 'Clean Up Scotland Heroes of the Month' for their fantastic climate action – making them the first winners of the title in 2022.



Pupils from the Green Initiatives Skills Group took part in a Green Initiatives programme for six weeks during 2021 when they were S2 pupils. They litter picked in the Bannockburn area, surveyed the litter that was found and then turned the litter into art or reusable equipment for the school. The pupils collected 45 bags of litter, including some unusual finds such as tyres, metal pieces and farming equipment.

Of the 90 pupils involved, 15 were made Heroes of the Month for their exceptional efforts last year.

The Diversity Group

Following on from last year's success, The Diversity Group are expanding. There have been several new individuals who have signed up to be part of the Diversity Team.

This year we have set our sights on planning charity events throughout the year. The group have also begun discussions around LGBT Scotland's Charter. The LGBT Schools Charter is a straightforward way to ensure your school proactively includes LGBT people. Although we are at the very beginning of this chapter - we are already so excited for what it could bring to the community. To find out more please visit: <https://www.lgbtyouth.org.uk/the-lgbt-charter/the-lgbt-charter-for-schools/lgbt-schools-charter-rights/>



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Enterprising Maths Competition

BBHS took four S3 pupils to the regional heats on Wednesday 21st September. The team was made up of Isla, Morgan, Abigail and Blair and was the only team of all S3 pupils. The group had prepared together in advance and they worked well together and knew each other's strengths to help them through the rounds.



We are delighted to say they came 2nd in a tough group and made it to the finals of the competition to be held in Glasgow Science Centre in November.

Scottish Parliament

Senior Modern Studies pupils took their annual trip to the Scottish Parliament to enhance and consolidate their learning from their Democracy in Scotland (and the UK) units. Young people explored the parliament grounds, identifying anti-terrorism methods and key features before entering the parliament building to experience a presentation on the roles and works of MSPs, MPs, government and parliament. Finally, pupils sat in on a debate in the chamber which will give them more information to strengthen their exam answers. An excellent experience for all young learners!



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S2 Themepark Project and Blackpool Trip

Our S2 pupils worked hard in advance of their trip to Blackpool working on a Theme Park project. All S2 pupils designed their own theme park and then spent time working out the cost of their designs and if it can be run. They all worked hard on this project and we then went to Blackpool to look at their design and enjoy a day of thrill rides and sugar doughnuts!



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We took 83 S2 pupils to Blackpool and they had a wonderful day. Their behaviour was perfect and they had a fantastic day in the Autumn sunshine getting the chance to enjoy some of the things we have all missed in the last couple of years.

Fit For Girls!

Active Girls Day was created after studies show that teenage girls are less likely to take part in sport than teenage boys and that only 30% of girls aged 13-15 are meeting the physical activity recommendations. As a school, this is something we are going to try to improve by encouraging all girls to participate in more physical activity and creating more exciting opportunities to join in with, as keeping active is so important for both our physical and mental wellbeing.





To kick start this, on Tuesday the 4th of October we had our Fit for Girls event where all girls at Bannockburn High were invited to take part in a Just Dance period, in the dark with glow sticks. Many of the girls attended this event and showed just how enjoyable and exciting physical activity can be and the importance of finding something you enjoy to make sure you are always active. The girls have now all been challenged to try something new, join a lunchtime/after school club, go for a walk every day or find another sport or activity that they enjoy and whether you attended the Fit for Girls event or not, we challenge you to do the same!



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Refurbishments

Watch this space!

We have been consulting with our young people on funding we have received to refurbish parts of our school and improve our learning environments. Our areas of focus for refurbishment are the senior and junior social areas and the creation of Collaborative Learning Spaces (CLSs) in our faculty areas. The CLSs will allow our young people to work in a more flexible way and give them a choice of different, inspiring learning environments. We are also looking to create a sensory room and we are investing in more interactive teaching TVs and electronic projector screens to use when we welcome parents and visitors into the school. The ideas and opinions of our young people will permeate the final design of the different areas. We'll keep you up-to-date with our progress so... watch this space!

Bannockburn High School

Parent Council



Welcome to a new school year at BBHS! The Parent Council are on the look out for new members to join our small team. We are a friendly bunch of parents, just like you, who work alongside the school to ensure that BHS is the best it can be for our children.

There is no commitment, come to as many or as few meetings as you want – there will always be tea and coffee (and sometimes even cake!).

This year's meetings are on the following dates, at 6.30pm in the school:

- ⇒ **22 November 2022**
- ⇒ **17 January 2022**
- ⇒ **28 February 2022**
- ⇒ **25 April 2022**

If you can't make the meetings but would like to raise an issue or provide feedback, you can contact us on Facebook or email:

 **Bannockburn High School Parent Council**

 **BannockburnHighPC@gmail.com**



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Meet the team!

The News Team has a new member—S6 pupil Farryn Smith has joined with a view to developing her journalism skills for her future career and has big ambitions about improving the newsletter!

Farryn's first assignment was to get out and about and find out about some of the newer members of the Bannockburn High School Team.

Over the next few pages you can meet our new Depute Head Teacher, our Curricular Leader of Languages & Literacy, our new French and Spanish Teacher and finally our new probationer teachers in Business Studies and PE.

This is only the beginning though—Farryn has lots of plans for different types of features and we look forward to sharing some of them with you in the next edition.

Over to you Farryn . . .



Mr Somerville

Depute Head Teacher

How did you get the role of Depute Head Teacher; what was your career path?

Mr Somerville's teaching journey began when he started working at Larbert High School as an English Teacher in 2004. He then started at Craigroyston Community High School in Edinburgh for 2 years as a Principal Teacher of English before moving to Lornhill Academy in 2012 where he became Faculty Head of Languages—a role he fulfilled for 10 years! He is now Depute Head Teacher at Bannockburn High School.

What's the hardest part of your job?

Mr Somerville was nervous to come into a new environment, especially after being at one school for 10 years which is such a long time. He knew he wanted to make the effort to meet everyone and make a good impression in the school. Only being here for a few months he has made many new relationships with teachers and young people in the school and has fitted in perfectly here at Bannockburn High School.

What's something you didn't expect when moving to Bannockburn High?

Mr Somerville did not expect to be made feel so welcome here so quickly at our school. He feels part of the school and the BBHS team already. Everyone has been so positive and have greeted him so well: "It feels like I've been here for years!" He has definitely settled in and is enjoying his time at our school.

What do you feel makes you a good Depute Head Teacher? What do you offer the school?

He really cares about relationships—he feels it's the most important part of his job. He is very caring and understanding and always makes it clear he is someone who will listen and help students if they are in need of it. He always puts the pupils first. He understands everyone has bad days so is very reasonable with everyone, especially young people in the school as he understands school can be a challenge at times. He's very aspirational for the school and also the community: he knows our school is a big part of the community so he makes sure our school is the best it can be, not just for us but for the local community as well.

Mr Somerville is so appreciative of the positivity that has been shown since joining the school and is overwhelmed by how nice the staff and young people have been in supporting him and helping him settle in. He says he has found the school that suits him. We are very lucky to have Mr Somerville to help look after our school and always lead it in a good direction and to continue to make the school a positive learning space where we can achieve, explore our education, and also have a good experience of secondary school.



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Miss Prior Modern Languages Teacher

Why did you choose to teach languages?

Languages was the one thing Miss Prior felt she was good at in school. She had very encouraging teachers who made learning different languages so much fun. They inspired her to study languages further and pursue a career. They were positive and believed in her and she knew she wanted to be that support system for children and teach them all about languages.

What languages do you speak?

Miss Prior speaks French and Spanish, and she is learning Italian. She likes to learn new languages so she feels she's on the same journey as her students with having to learn a completely new journey. Spanish is her favourite language as she lived in Spain for a long time and loved the culture and language. She also lived in France where she learned to speak the language.

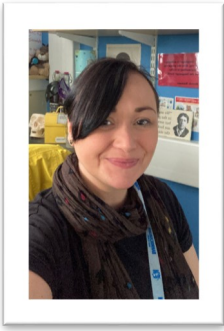
Why is it important to teach languages in school?

She feels it's important to raise cultural awareness, and to prove that no matter how hard it is to learn anyone can do it. Languages bring people together from all across the world and she is very proud to be teaching that and helping children explore their education and potentially finding an interest and finding the same passion she did in school.

What do you do to help students be interested in the subject , how do you make it fun?

Miss Prior teaches her subject in a way to make it enjoyable but also in a way where they have fun and take part in language games but the students are actually benefiting and making progress in their languages. She always makes it clear to her students to not take it so seriously and in a way that makes sense to them. She uses movies that are French or puts on the French subtitles which the pupils love because who doesn't love movies in school! She always brings in foods from different countries and finds interesting facts that really intrigues her students.

Miss Prior has already been here for 6 months and we love having her, she says it's flown by! She's loved building relationships with the young people and fellow teachers; our school has been very welcoming and supportive of her. Her goal would be for more people to choose languages when they get to pick their subjects in S3 and for languages to be more enjoyable in the school.



Mrs Hamilton

Curricular Leader

Languages & Literacy

What's your advice for students sitting the English Exam this year?

To be revising / studying throughout the year, not just last minute. Find a way that suits you to revise, there's loads of different ways and each student learns different so find what suits you and also ask your teachers the different ways so you can figure out a productive way to learn that really helps you out. Also attend support study if you struggle focusing at home, and also so you have access to your teacher for any help you may need. Make sure you remember that failure isn't the end of the world: " We can only try out best and if it doesn't go your way, there's another path."

What's your favourite part of your subject and why?

Miss Hamilton is not only an English Teacher, she is head of the Languages Faculty. She loves it because languages influence everything throughout life. It's Reading , Writing , Talking and Listening. No matter where someone is from you still learn ways of communicating with everyone, it's the same for everyone. Also the love she has for teaching, when her students come up with ideas and get really interested in a certain topic , seeing them get involved with it and want to know more. Students question why they are learning stuff all the time as they feel it may be random but it's the history of today's world. Did you know that Shakespeare and rap music link back to each other? English isn't all boring after all is it?

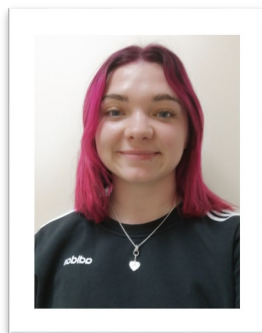
What is the most rewarding part of your job and why?

When you know you've made a difference to a pupil's education. They may not have a lot of self belief and may struggle themselves, so when you can help out and you know you've had a positive impact on someone's learning, helping them achieve things they really worked hard for, or when you are a teacher and someone finds a real passion for something and discovers a strength they didn't know they had, knowing someone is really interested in something because of your teaching, really makes you take pride in being a teacher.

Miss Hamilton says that the Bannockburn High School staff including herself make the students the centre of everything: they make an effort in developing relationships with them , making up lessons to help them learn, also the way the teachers conduct themselves. Everything is based on the students, which makes the school and a very caring and nurturing place; not only a positive learning space, but also a really good place to work for the teachers.



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Miss Seymour PE Probationer Teacher

What got you into being a PE teacher?

Miss Seymour had known since she was a little girl in primary she wanted to be a teacher but she just didn't know what subject. When she was in P6 PE teachers came to her primary and she then knew she had a passion for physical education and wanted to become a teacher in it. In high school she built a close relationship with her teachers who supported her in her passion for her sport of figure skating. She wanted to be a teacher to support kids who loved sport just like she does.

What is the hardest part of your job?

She says that getting people to believe they can do things and to trust the process is very difficult, people feel defeated before they properly try and sometimes it's hard helping them to have more faith in themselves. She feels very strong in pushing people that extra mile to achieve things they may not believe they can. As a teacher she always wants to push people to do the best of their ability, which may be more than they think.

What's your favourite thing to teach in PE?

Miss Seymour is a lover of lots of sports and doesn't have a particular favourite thing to teach as there's so many different skills that people can develop. She does however love to teach swimming to her students as it is a lot of fun for the kids. Overall though, she doesn't prefer one over the other, she enjoys all aspects of the subject.

Who is a sports person you are inspired by?

She believes that she has been inspired more by her teachers than celebrities. There are many people in the sports world that have achieved lots of great things, but the teachers that she built a relationship with in school really inspired her to become a teacher and pursue a career in Physical Education. She had a lot of coaches to look up to as well who made her be the best person she can be.

Mrs Seymour is really enjoying teaching at Bannockburn High School. She has started a cheerleading club with another teacher in the school and would love for more people to come and be involved. These are on Mondays after school. Her goal for this club is for it to be school wide and all year groups to come together. This is for any students that want to have fun and interact with other year groups to come enjoy themselves!



Miss Piggott Business Studies Probationer Teacher

Was teaching your original plan for a job?

Miss Piggott looked at courses at Stirling University. They offered a 4 year course in business and education combined and she knew it was the perfect course for her so she applied and got in. She is now an educator in business at our school.

What was your favourite subject in school and why?

Miss Piggott obviously loved business in school: being involved with relative world issues and how the business world works, but she also has a very creative side. This was brought out by taking music in high school; she loved all the concerts and shows, and even plays the guitar and is a singer!

If you were to teach another subject what would it be and why?

Miss Piggott was very intrigued with Modern Studies in school and if not a business teacher would like to teach school children about the American history, the reality of the world we live in, world issues and parliament.

Is there anything you would want to change about the School / Faculty?

Miss Piggott wanted to start a cheerleading club when she came to the school, which is now up and running and has loads of students interested and excited to start cheering! She's also spoke to other teachers about taking her business students to the Royal Highland Show to introduce them to all the different businesses and entrepreneurs.

Even though being new she is already enjoying her time at Bannockburn High and even though having achieved her goal to become a teacher she can't wait to learn more and teach the students about the interesting subject of business!



**BANNOCKBURN
HIGH SCHOOL**

Our Uniform

Uniform for S1-3

Black BBHS badged blazer; white school shirt; BBHS junior striped tie; black school trousers or skirt, black shoes and our **BLUE BBHS JUMPER/CARDIGAN**.



KNITTED
JUMPER



KNITTED
CARDIGAN



S1-S3 TIE



Uniform for S4

Black BBHS badged blazer; white school shirt; black BBHS senior tie; black school trousers or skirt, black shoes and our **BLUE BBHS JUMPER/CARDIGAN**.



KNITTED
JUMPER



KNITTED
CARDIGAN



S4-S5 TIE



Uniform for S5

Black BBHS badged blazer **WITH BRAIDING**; white school shirt; black BBHS senior tie; black school trousers or skirt, black shoes and our **BLUE BBHS JUMPER/CARDIGAN**.



KNITTED
JUMPER



KNITTED
CARDIGAN



S4-S5 TIE



Uniform for S6

Black BBHS badged blazer **WITH BRAIDING**; white school shirt; our **NEW BLUE BBHS S6 TIE**; black school trousers or skirt, black shoes and our **BLUE BBHS JUMPER/CARDIGAN**.



KNITTED
JUMPER



KNITTED
CARDIGAN



S6TIE



Dress Code for PE S1-6

OUR SCHOOL BLUE SPORTS TOP with embroidered school logo for boys and girls, black sports shorts/joggers/Capri pants. We now also have a PE hoody available to purchase **to be worn strictly for PE only**.



Footwear and Clothing Grant 2022/2023

Scottish Government advise families on low incomes may be eligible to receive a Footwear and Clothing Grant award of a minimum payment of £120 for primary aged children and £150 for secondary aged children. However, Stirling Council have agreed to top up the payment to £200 for both primary and secondary children for the academic year 2022/23. You can apply by visiting the link below.

<https://stirling.gov.uk/learning-education/schools/school-meals-uniforms/footwear-clothing-grant-school-meals/>

Please note nursery children are not eligible for a Footwear and Clothing Grant. Children who turn 16 on or before 30th September will not be eligible to apply but should apply for Education Maintenance Allowance and Free School Meals.



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Senior Lake District Trip

S5/6 Geography pupils joined Wallace High School on an excursion to the Lake District as part of their Lithosphere and Rural topics at Higher. Pupils went to a key honeypot town and completed some human fieldwork, for example a Traffic and RICEPOTS survey, before exploring and measuring some glacial features of erosion. The trip ended with a visit to the National Park Authority visitor centre where pupils received a talk on land use conflicts and solutions in the area, which will help strengthen their exam answers at higher level. Pupils represented Bannockburn High School brilliantly and overall it was a fantastic experience had by all!



The Saltire Award

We have just started The Saltire Award at Bannockburn High School. Saltire Awards are a positive recognition by the Scottish Government of 12-25 year old, recognising and celebrating any volunteering within their local community.



This August we have distributed our first 30 certificates awarding S3 pupils with "The Approach". This is an award from John Swinney, the Deputy First Minister recognising pupils first 10 hours of community volunteering. They achieved this by completing several litter picks in their community. They will continue to build these hours with more achievements. Pupils work towards "The Ascent" which celebrates the individual reaching 50, 100, 200 or even 500 hours of volunteering within the community.



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S4 and S5 Battlefields Experience

It is with deepest pride and greatest pleasure that the History department of Bannockburn proudly present... the return of the Battlefields Trip! This June, 40 young people from our current S4 and S5 will join up to be part of the 'Bannockburn Pals' as they follow in the footsteps of the soldiers of 1914 and make their way across the English Channel, heading for the Western Front in Belgium and France. Led by an expert from Mercat Tours International, our young people will experience first hand the sights of the Great War. Highlights of the trip include the memorable Menin Gate Ceremony, the Newfoundland Memorial at the Somme, interesting graves and graveyards and of course, an almost limitless supply of Belgian chocolate and waffles.



Lessons from Auschwitz Programme

2 Advanced Higher History pupils will be participating in the Holocaust Education Trust's 'Holocaust Ambassador' programme. The selected pupils will engage in workshops about the Holocaust with pupils from other schools all over Scotland and hear from a Holocaust survivor. Their programme's highlight will undoubtedly be an incredible opportunity to visit Auschwitz-Birkenau with the Holocaust Education Trust on a 1 day trip. These learning experiences will enable our two pupils to become Holocaust Ambassadors and will provide them with an opportunity to share their experiences with others in our school and learning community.



Stirling University Library

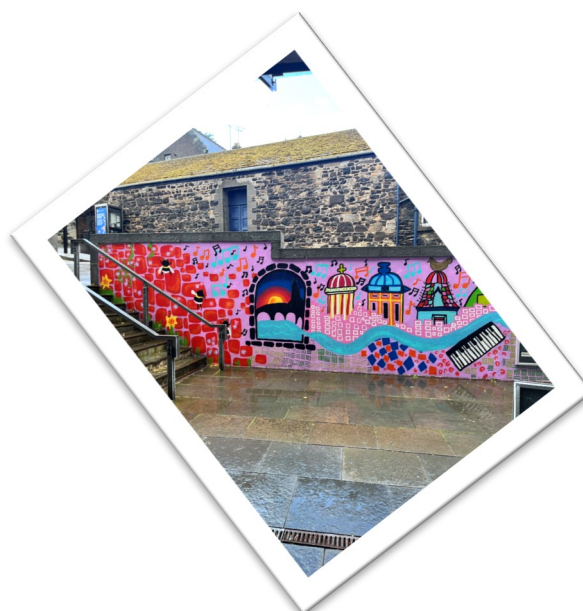
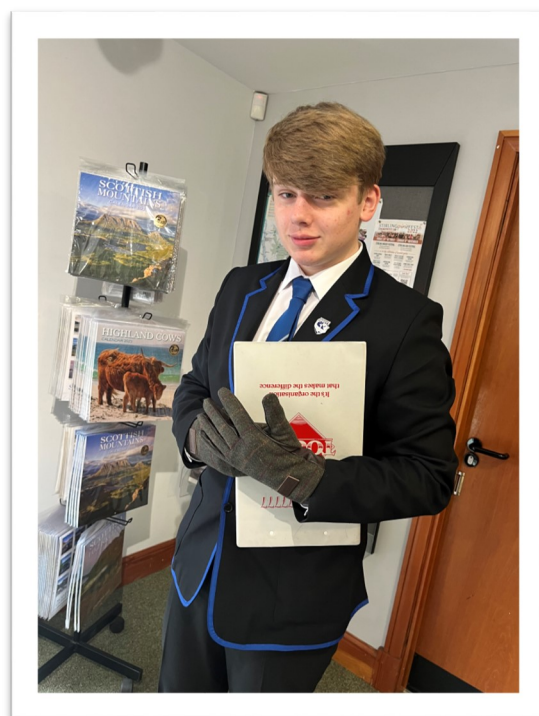
Our S6 Advanced Higher History pupils will be getting a taste of Higher Education as they are to visit Stirling University Library to help with their research for their dissertations. This trip will see pupils experience the library with a guided tour as well as learn how to withdraw and deposit books, access journal articles and much more.



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HIGH SCHOOL

Visit Scotland iCentre

N5 Travel and Tourism consolidated their learning in the Scotland unit by visiting the Visit Scotland iCentre in Stirling to ask their questions on tourism in Stirling and in Scotland. Pupils represented the school exceptionally well and asked extremely well thought out questions to the employees of the centre. This information will help young learners further their independent research projects for their assessment.



FUTURE ASSET

Future Assets is an investment management competition which aims to introduce girls to investment management, its operation, relevance and impact, and the range of careers available in this industry.

The competition involves each team choosing a business which they think will be a good investment in the next five years. Our girls must research how the business will grow in the future and create a persuasive pitch explaining why it is a good investment. They must also present a research report to the judging panel.

This year we have entered two teams in the junior competition and one team in the senior competition. The teams have started their research and have been paired with an investment mentor, Claire MacLean. Claire is an Investment director who lives in Bannockburn. She will meet with our girls to support them throughout this competition. The competition deadline is the 1st of December and our teams are looking forward to their pitch!

The girls involved include:

Team 1: Emma Hayburn, Isla Jack, Layarna Hughes and Sophie McCallum.

Team 2: Leah Kettrick, Chelsey Dunnachie, Abigail Hotchkiss and Nicole Wynn.

Team 3: Maddison Burrow, Mya Gear, Leah Clifford, Ellie Scott, Leah Sweeney and Jodie Woloszyn.



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Strathcarron Group

Our new school session is well underway and we are now looking forward to welcoming new members to the school-based group that supports our local hospice, Strathcarron. This group has run for several years and gives young people the opportunity to get involved and show their citizenship skills by working together to raise awareness of the work of the hospice and fundraise for them too. Over the years we have had great fun and huge success supporting Strathcarron - the group will meet on Thursdays at lunchtime after the October break. Look out for our fundraising events on the run-up to Christmas.



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Skellig

"He was sitting with his legs stretched out...covered in dust and webs like everything else and his face was thin and pale."



Above is a model made in English by Cassidy in S2. It is of the character Skellig in David Almond's novel of the same name.



BANNOCKBURN
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Announcements

Focus on Teaching and Learning

This school session a group of our teachers are working with a organisation called Osiris Educational to further develop and enhance teaching practice across the school. This will involve participation in training modules focusing on learner engagement, feedback and challenge. Furthermore, each teacher participant will have a one to one coach who will review video footage of teaching which allows for professional dialogue and reflection for improvement between the teacher and the coach. This is an exciting initiative which will be highly beneficial to teachers and learners.

More information about Osiris can be found here <https://osiriseducational.co.uk>

Schools of Football and Rugby

Our School of Football and School of Rugby programmes started up last week. This is the 4th year that our hugely successful football programme has run in partnership with Milton Football Club. For the first time ever at Bannockburn High School we've started a School of Rugby - this is really exciting, and again we look forward to the success this will bring for our young people!

Food Parcel Provision

We are very mindful that some families may be struggling during the current financial climate.

If you are in need of a little extra support at this time please don't hesitate to contact us. We have Health and Wellbeing officers on hand who can support you with food parcels or help you complete a referral for our local foodbank, Start Up Stirling.

Please contact our school office and ask to speak to Sheonagh Harris or Caroline Moore, or send a request to: foodbankrequestbbhs@glow.sch.uk.

This will be treated with the strictest of confidence.

S6 Team Building

Recently the S6s had their first team building day to the Lazer Quest in Glasgow which everyone loved participating in. This trip was organised by our S6 Council and was a huge success - videos from the trip are now on the school official TikTok and Twitter account!

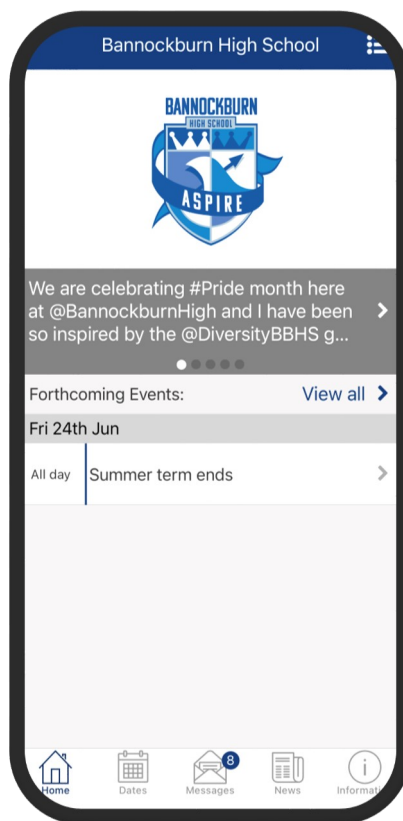


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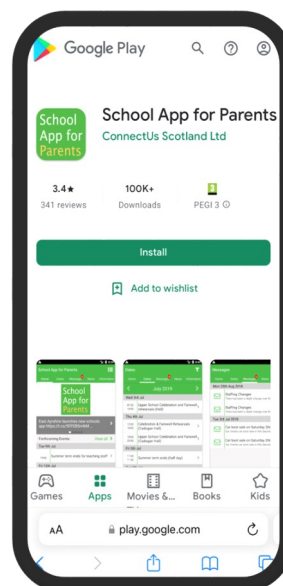
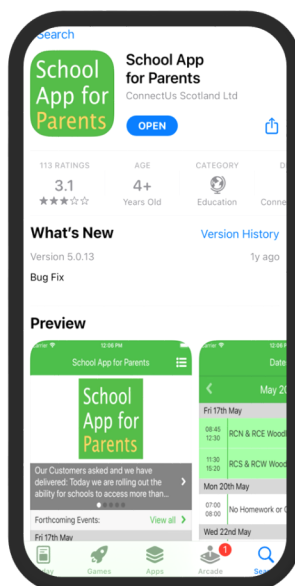
School communication: School App

To improve efficiency in our communication we have a **Bannockburn High School App**. This is available to download on both Apple and Android platforms and is proving to be a powerful communication platform.



How To Download It

Search **School App for Parents** in your chosen platform, download the app, then select **Bannockburn High School**.



What does it do?

Calendar: A yearly calendar of all school events, keeping you up to date with the information you need, when you need it.

News: Regular news from our school community, giving an insight into the life of a busy and thriving secondary school.

Push notifications: Relevant, important and useful information sent direct to your mobile device to keep you up-to-date with everything you need to know to support your child at Bannockburn High School.

School Information: Static information on all aspects of school life. This section provides quick access to the type of information that parents want: how to contact the school, link to the school handbook and the school website, as well as the digital schoolbag.



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Bannockburn High School

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